High School Physical Education

**Strategy #6:** Minute Paper-Entrance Ticket  

**Date:** December 16

**Content:** PE 9 (62 students; 3rd & 4th hour)

**Setting:** There were 62 students total that participated in this activity. As an introductory activity to our lacrosse unit I had my students complete a minute paper. As students entered the gym I asked them to complete 5-7 sentences answering the questions on Lacrosse. “What are some things you currently know about lacrosse? What is something about lacrosse that you have no clue about? And What safety factors are involved with lacrosse?”

**Implementation:**

This activity was done without any prior information given by me. Answers were solely based on the students’ prior knowledge.

**Outcomes:**

The strategy was used an introduction to a new topic/unit. It worked beautifully. As students warmed up, I quickly browsed a few papers to see what they had written. I quickly found out how little they knew about the sport. It gave me a good base of information as to what they know and don’t know.

After the warm up, I then started a discussion covering the history and basic skills of the game. Using this activity as a lead up got them thinking ahead of time about what they have done in the past.

At the end of class I followed up with a Think-Pair-Share to see what they had learned in today’s activities based on the questions I asked in the beginning of class on the minute paper.

**Adaptations:**

I plan on using this many times in the future on different topics. It was a great way to assess prior knowledge. I would like to use this on a fitness level. There are many questions that could lead to in depth thinking, and that I can follow up with in class discussions or demonstrations.