Introducing a Strategy

1. Model
   Structure Determines Behavior
   Physical Preparation Precedes Performance

2. Establish a Time Limit
   Cut Time in Half
   Add Time with Your Assessment

3. Move Around
   Off Task Behaviors Significantly Drop
   Listen for the “GOLD”

4. Randomly Call on Students
   All Students are in the Game
   Seen as Fair, Equitable, and not Personal
   Eliminates “Pattern” Calling