"I Have, Who Has" serves two purposes:
1st it increases the instant recall of vocabulary, facts, and basic skills and,
2nd at the same time, tests each student with a game based on accurate recall, speed, and natural competition.

It can be used as a class activity, small groups and pairs of students working together, as well as an individual student in practice or review.

Steps:

1. Take your vocabulary list of the week and one index card for each vocabulary word.

2. At the top of the first card write "I Have" and the first vocabulary word.
   In the middle of the card write, "Who Has" and the definition of another word on the vocabulary list.

3. On the next card write the word for the last card’s definition under "I HAVE" and then the next word’s definition.

4. Continue making the cards until all the words and their definition have been used.

Application:

-in class give one card to each student, pair, or team.

-pick one student at random to start by reading his or her card aloud.
   They may stand-up in the front of the class or by their desk.

-students follow by trying to match their card with the card that is up.

-the student whose card matches stands next in line and the process continues until all the cards are up in front in order.

- http://websterlac.wikispaces.com/file/view/I+Have+blank+cards.doc
- http://www.senteacher.org/Worksheet/46/Loopcards.xhtml
- http://www.eaieducation.com/search.aspx?keyword=l%2bHave%2bWho%2bHas&gclid=CluKrO_mza0CFUG8KgodjR88ig